

I.

Course title	The Nordic model: an example of good practices
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
Beginners	6	6		2 nd

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Magdalena Ionescu	Magdalena Ionescu		
Institution	The Romanian Association for Baltic and Nordic Studies	The Romanian Association for Baltic and Nordic Studies		
Department				
Scientific title	Ph.D.	Ph.D.		
Position				

V.

Objectives
The course aims to make students acquainted with the concept of Nordic Welfare Model and its evolution in time.

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: Introduction. What is the Nordic Model?	1
Lecture 2: The Nordic Model of government.	1
Lecture 3: The public policy and tax system in the Nordic States. The Nordic health care system.	1
Lecture 4: Is there a Nordic Model in education?	1
Lecture 5: The family policy in the Nordic welfare states.	1
Lecture 6: The labour market.	6
Total:	hours
VI.2. Seminar	

Readings, discussions and movies about the topics approached during the lectures. Total:	6 hours
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline
“The Nordic Welfare Model”; unemployment benefits, labour market; public policy and tax system in the Nordic States; gender equality, family policy in the Nordic welfare states

VIII.

References	
David Arter, <i>Scandinavian Politics Today</i> , Manchester University Press, 1999	
Niels Finn Christiansen, <i>The Nordic Model of Welfare: A Historical Reappraisal</i> , Museum Tusulanum Press, 2006	
Jon Kvist, Johan Fritzell, <i>Changing Social Equality: The Nordic Welfare Model in the 21st Century</i> , Policy Press, 2012	
Stein Kuhnle, <i>The Survival of the European Welfare State</i> , Routledge, 2003	

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Thematic lectures, PowerPoint presentations.
Seminar	Text analysis, interactive methods of acquiring new knowledge.
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)	
Exam	Written examination (for the lectures)	
Colloquium		
Continuous assessment	Continuous assessment (for the seminars)	
Project		