

I.

Course title	THE MINORITY POLICIES IN ROMANIA AND THE NORDIC AREA FROM WORLD WAR II TO PRESENT TIMES
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
Beginners	6	6		1 st

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Bogdan- Alexandru Schipor and Magdalena Ionescu			
Institution	A.D. Xenopol Institute of History of Romanian Academy and Valahia University			
Department				
Scientific title	Ph.D.			
Position	researchers			

V.

Objectives

The course aims to discuss the developments of minority policies in both the North and Romania since the outbreak of Second World War, provide an overview of the way of life, and the traditions of less known minorities (eg sami, kven). The course also aims to provide an adequate definition of concepts of minority and majority, Roma policies, but also of understanding the position of the Nordic countries towards the new minorities (immigrants).

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: Repatriation of German minority from the Romanian territory in 1939 - 1940.	1
Lecture 2: The repatriation of Baltic Germans, 1939-1941	1
Lecture 3: Deportation to the Soviet Union. Administration and everyday life in labor camps	1
Lecture 4: Status of Minorities in Romania and the Baltic States: What is a minority? Minority vs. majority; Ethnic minorities vs. national minorities; Minority policies in Romania between 1945-1989; Analysis of minority-majority relations in the Baltic States during 1944/1945-1990; Majorities resistance to minority policies ("Forest Brothers")	1
Lecture 5: Integration of minorities in the Scandinavian space; Sami - a brief introduction; Roma in the North - from discrimination to tolerance; Participation of minorities in public decision-making (Swedes in Finland, Germans in Denmark)	1
Lecture 6: EU enlargement and new national minorities	1
Total:	6 hours
VI.2. Seminar	
Readings, discussions and movies about the topics approached during the lectures.	6 hours
Total:	
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline
Repatriation of Germans from the Baltic countries; deportations in the Soviet Union, the status of minorities in Romania and the Baltic States, Scandinavian spatial integration of minorities; widening U.E. and new national minorities

VIII.

References
Dixon, John, Robert P. Scheurell, 1995. <i>Social Welfare with Indigenous Peoples</i> , Routledge, London
Miloiu, Silviu, 2004-2005. <i>O istorie a Europei Nordice și Baltice</i> . Târgoviște: Editura Cetatea de Scaun, vol. I-II.
*** 2004. <i>Finland's Romani People</i> , Ministry of Social Affairs and Health, Helsinki
Berdichevsky, Norman, 2004. <i>Nations, language and citizenship</i> , North Carolina, S.U.A. , McFarland & Company

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Thematic lectures, PowerPoint presentations.
Seminar	Text analysis, interactive methods of acquiring new knowledge.
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)
Exam	Written examination (for the lectures)
Colloquium	
Continuous assessment	Continuous assessment (for the seminars)
Project	

