

I.

Course title	SCANDINAVIAN AND ROMANIAN CONTRIBUTIONS TO PEACE DURING THE TWENTIETH CENTURY
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
Beginners	6	6		1 st

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Silviu Miloiu	Silviu Miloiu		
Institution	Valahia University	Valahia University		
Department	Depart. of History	Depart. of History		
Scientific title	Ph.D.	Ph.D.		
Position	Professor	Professor		

V.

Objectives
The course approaches and parallels the Scandinavian and Romanian contributions to peace during the Twentieth Century. Topics such as the Romanian contributions to the development of international criminal law, the Nobel Peace Prizes and Scandinavian and Romanian involvement in the promotion of collective and regional security and peacekeeping will be focused on in this course.

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: The Nobel Peace Prizes	1
Lecture 2: The Nansen Committee for Refugees	1
Lecture 3: Romanian and Scandinavian contributions to collective and regional security	1
Lecture 4: Romanian contributions to the development of criminal law	1
Lecture 5: Romanian and Scandinavian contributions to peacekeeping actions	1
Lecture 6: Final evaluation	1
Total:	6 hours
VI.2. Seminar	
Readings, discussions and movies about topics approached during the lectures.	6 hours
Total:	
VI.3. Application (if the case)	

VI.4. Project topic (if the case)	
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VII.

Syllabus outline
Romanian contributions to the development of international criminal law; the Nobel Peace Prizes; Scandinavian and Romanian involvement in the promotion of collective and regional security and peacekeeping

VIII.

References
<p>Archer, Clive, and Pertti Joenniemi. <i>The Nordic Peace</i>. Aldershot, Hampshire, England: Ashgate, 2003.</p> <p>Heffermehl, Fredrik S. <i>The Nobel Peace Prize What Nobel Really Wanted</i>. Santa Barbara, CA: Praeger, 2010. <http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=334221>.</p> <p>Marrus, M. R. <i>European Refugees from the First World War Through the Cold War</i>. Philadelphia: Temple University Press, 2002.</p> <p>Miloiu, Silviu, 2004-2005. <i>O istorie a Europei Nordice și Baltice</i>. Târgoviște: Editura Cetatea de Scaun, vol. I-II.</p> <p>Popescu, Oana. 2011. <i>România și Danemarca în prima jumătate a secolului XX</i>. Târgoviște: Cetatea de Scaun.</p> <p>Sbârna, Gheorghe. 2011. <i>Vespasian V. Pella - în slujba științei dreptului și a cauzei păcii</i>. Ploiești: Ed. Karta-Graphic.</p>

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Thematic lectures, PowerPoint presentations.
Seminar	Text analysis, interactive methods of acquiring new knowledge.
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)
Exam	Written examination (for the lectures)
Colloquium	
Continuous assessment	Continuous assessment (for the seminars)
Project	