

I.

Course title	SCANDINAVIA - NATURE, MAN, ECONOMY	
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
Beginners	10	2		1 st

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Daniela Larion	Daniela Larion		
Institution	Al. I. Cuza University of Iasi	Al. I. Cuza University of Iasi		
Department	Geography	Geography		
Scientific title	Ph.D.	Ph.D.		
Position	Lecturer	Lecturer		

V.

Objectives
<ul style="list-style-type: none"> - to understand the natural elements of the Scandinavian environment, their interdependence and interference in generation the unique landscape of Scandinavia - to use the physical and human geographical elements in describing different areas in Scandinavia - to explain the regional differences in the demography and economy of Scandinavia - to elaborate studies on the environmental changes in different regional spaces (causes and consequences)

VI.

Course structure	No. hours
VI.1. Lectures	
	1
Lecture 1: Scandinavia Region – geographical location and consequences on the natural and human environment	2
Lecture 2: Past and present glaciation in Scandinavia – fjords, glacial lakes, glaciers	1
Lecture 3: Climate and eco-zones. Scandinavian midnight sun.	2
Lecture 4: Demography and urbanism in Scandinavia. The Scandinavians.	2
Lecture 5: Natural resources and Scandinavian economic prosperity	2
Lecture 6: Environment and environmental protection in Scandinavia	2
Total:	10 hours

VI.2. Seminar		
Map of Scandinavia (physical aspects) – practical activity		1
Map of Scandinavia (human aspects) – practical activity		1
Total:		2 hours
VI.3. Application (if the case)		
VI.4. Project topic (if the case)		

VII.

Syllabus outline	
Geographical terms (in the fields of regional geography, climatology, hydrology, geomorphology, glaciology, environment, human, social and economic geography)	

VIII.

References	
<ol style="list-style-type: none"> 1. Larion D. (2005) – <i>Geografia continentelor – Europa</i>, Editura Azimuth, Iași 2. Larion D. (2010) – <i>Geografia mediilor temperate si reci</i> – Editura PIM, Iasi 3. Neagu S. et al (2001) - <i>Enciclopedia Europei</i>, Editura Meronia, București 4. Neagu S. et al (1995, 1998, 2003) - <i>Statele lumii</i>, Bucuresti 5. X X X (1994) – <i>World Reference Atlas</i>, Teknologisk Forlag, Oslo 6. X X X (1995 – 2010) – <i>Calendario Atlante de Agostini</i> 7. X X X (2008) - <i>Geografica – Enciclopedia si Atlasul Lumii</i>, Editura Ullmann, Roma. 8. X X X (1980 – 2012) - <i>National Geographic</i> 	

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Interactive power point presentations; conversation; problematization; debate
Seminar	Use of diagrams and graphical representations;
Application	
Project	Geographical research methods

X.

Type	Assessment system (written, written and oral, oral, others)	
Exam		
Colloquium		
Continuous assessment	50%	
Project	50%	