

I.

Course title	ROMANIA AND THE SCANDINAVIAN COUNTRIES: CHALLENGES OF SECURITY IN THE COLD WAR	
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
Beginners	6	6		1 st

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Cezar Stanciu	Cezar Stanciu		
Institution	Valahia University	Valahia University		
Department	Department of History	Department of History		
Scientific title	Ph.D.	Ph.D.		
Position	Assistant	Assistant		

V.

Objectives
<ul style="list-style-type: none"> - to develop the students' capacity to formulate correct assessments of the political and historical factors which determined the evolution of postwar bilateral relations between Romania and the Scandinavian countries; - to develop the students' ability to compare different choices in matters of security relating them to existing preconditions; - to evaluate various options in the field of security and formulate independent points of view with regard to their viability; - to develop the students' ability to investigate sources and elaborate critical assessments of them.

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: Romania and the Scandinavian countries in the context of postwar reorganization of Europe	1
Lecture 2: Neutrality or alignment as security options	1
Lecture 3: Romanian-Scandinavian cooperation in politics and economy	1
Lecture 4: Political convergences: visions of détente and the role of small states	1
Lecture 5: The CSCE and its aftermath	1
Lecture 6: The limits of rapprochement: incompatibilities and failures	1
Total:	1

	6 hours
VI.2. Seminar	
1. Premises. Bipolarity and the impact of bloc-oriented policies	1
2. Limited choices. "Nuclear umbrella" or Finlandization?	
3. Extended choices: trade penetrates the Iron Curtain	1
4. Small states in a world of superpowers	1
5. The Cold War revived: 1975-1989	1
6. Final evaluation	1
Total:	6 hours
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline	
The course aims at developing student skills to evaluate various options in the field of security and formulate independent points of view with regard to their viability;	

VIII.

References	
Agius, Christine, <i>The Social Construction of Swedish Neutrality: Challenges to Swedish Identity and Sovereignty</i> , Manchester University Press, 2006	
Burakowski, Adam, <i>Dictatura lui Nicolae Ceaușescu 1965-1989</i> , Editura Polirom, Iași, 2012	
Karsh, Efraim, <i>Neutrality and Small States</i> , Routledge, London, 2012	
Kullaa, Rinna, <i>Non-Alignment and its Origins in Cold War Europe: Yugoslavia, Finland and the Soviet Challenge</i> , I.B. Tauris, 2012	
Malița, Mircea, <i>Tablouri din războiul rece. Memorii ale unui diplomat român</i> , Editura C.H. Beck, București, 2007	
Miloiu, Silviu, <i>O istorie a Europei nordice și baltice</i> , vol. II, Editura Cetatea de Scaun, Târgoviște, 2004	
Olesen, Thorsten B., <i>The Cold War and the Nordic countries: historiography at a crossroads</i> , University Press of Southern Denmark, 2004	

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Lecture, demonstration, comparison, brainstorming,
Seminar	Brainstorming, debate, discovery, conversation, workshop
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)	
Exam	50% (written)	
Colloquium		
Continuous	50% (oral)	

assessment		
Project		