

I.

Course title	NORWEGIANS AND THE NOBEL PEACE PRIZE
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
Beginners	12			2 nd

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Ana - Maria Despa			
Institution	Valahia University Târgoviște/ARSBN			
Faculty/ Department	Dept. of History			
Scientific title	Ph.D.			
Position	Associate researcher			

V.

Objectives
<p>At the completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> - Describe the aims behind the awarding of the Nobel Peace Prize, to define the common characteristics of the Nobel Prize owners, and to explain from a historical point of view the differences of the impact on human lives between the Nobel Peace awarding and the other Nobel Prizes; - Possess the knowledge in order to explain the factors that conducted towards a Norwegian peaceful attitude; - Ascertain, understand and employ the critical viewpoints and theories regarding the Norwegian peace history; - Discuss features and limitations of peace policy in the international relations context; - Develop and manifest a positive attitude towards the Norwegian cultural and political aspects in the context of peace policy.

VI.

Course structure	No. hours
VI.1. Lectures	

Lecture 1: Introduction	1
Lecture 2: Alfred Nobel – the man and the brand	1
Lecture 3: Nobel Prize – a short history	1
Lecture 4: Nobel Peace Prize owners	1
Lecture 5: Romanians / Norwegians and the Nobel Peace Prize	1
Lecture 6: Norway – a history of violence	1
Lecture 7: Norway – a history of peace. Cultural aspects	
Lecture 8: Norway – a history of peace. Political aspects in the interwar period	1
Lecture 9: Norway – a history of peace. Political aspects during Cold War	1
Lecture 10: Norway – a history of peace. Political aspects after the Cold War era	1
Lecture 11: Women and the Nobel Peace Prize	1
Lecture 12: Conclusions. Final evaluation	
Total:	12 hours
VI.2. Seminar	
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline
<p>Lecture 1: Introduction</p> <ul style="list-style-type: none"> - Presenting the course through the established objectives. - Organizing working groups. - General discussion. <p>Lecture 2: Alfred Nobel – the man and the brand</p> <ul style="list-style-type: none"> - The Nobel family; - Who was Alfred Bernhard Nobel? Personal aspects and academical achievements. - Alfred Nobel, the dynamite, and the Peace. <p>Lecture 3: Nobel Prize – a short history</p> <ul style="list-style-type: none"> - Facts about Nobel Prize Awards. Sweden vs. Norway in 1905. - Alfred Nobel’s “will” – historical background. - The Norwegian Nobel Committee and the nomination and selection of the candidates. <p>Lecture 4: Nobel Peace Prize owners</p> <ul style="list-style-type: none"> - From Jean Henry Dunant and Frederic Passy to Kailash Satyarthi and

Malala Yousafzai.

- The moral authority of the Nobel Peace Prize.

Lecture 5: Romanians / Norwegians and the Nobel Peace Prize

- Romanians and the Nobel Peace Prize. Nicolae Titulescu. Vespasian V. Pella.
- Norwegians and the Nobel Peace Prize. Fridtjof Nansen. Christian Lous Lange.

Lecture 6: Norway – a history of violence

- 9th of April 1940 – German invasion in Norway.
- 22nd of July 2011 – Andreas Breivik’s attacks from Oslo and Utøya.

Lecture 7: Norway – a history of peace. Cultural aspects

- Historical and cultural aspects.
- Geographical aspects.

Lecture 8: Norway – a history of peace. Political aspects in the interwar period

- Neutral Norway as a promoter of peace building ideas.
- Norway and the moral power of a small state.
- Norway and the League of Nations.
- Awarding the Nobel Peace Prize in the interwar period.

Lecture 9: Norway – a history of peace. Political aspects during Cold War

- Norway and the new international order.
- Norway - “less neutral” but still a promoter of peace building ideas.
- Awarding the Nobel Peace Prize during the Cold War – not an easy task.

Lecture 10: Norway – a history of peace. Political aspects after the Cold War era

- Norwegian foreign policy – a coherent policy toward the Peace.
- The Norwegian peace engagement after the end of the Cold War.

Lecture 11: Women and the Nobel Peace Prize

- Discussion regarding the 16 women awarded with the Nobel Peace Prize (out of the 46 women awarded with a Nobel Prize since 1901 until 1914).

Lecture 12: Conclusion. Final evaluation

- Peace policy as a foreign policy in Norway. Norwegian participation in peace support. Conclusion.

VIII.

References	
A. Sources	

1. Riksarkivet, S-2669 - Utenriksstasjonene, Legasjonene/ Ambassaden i București, Romania.
2. Riksarkivet, S-2259 - Utenriksdepartementet.

B. Newspapers

1. *Aftenposten* (May - October 1934, March - May 1935, March - April 1936, July 1937, November 1938, June - January 1939).
2. *Tidens Tegn* (August 1932, December 1933, August 1934, May 1935, April 1936, February, July 1939).

C. Books and articles

1. Abrams, Irwin, *Bertha von Suttner and the Nobel Peace Prize*, în *Journal of Central European Affairs*, Vol. 22, No. 3 , October, 1962
2. Dungen, Peter van den, *The Nobel Peace Prize and the Global Proliferation of Peace Prizes in the 20th Century*, The Norwegian Nobel Institute Series, Vol.I, No.6, Oslo 2000
3. Døhlen, Cherri, *How peaceful is the Peace Prize?*, in *The Norseman, The contemporary magazine about Norway*, 6/1986
4. Haaland, Torunn Laugen, *Participation in Peace Support Operations for Small Countries: The Case of Norway*, *International Peacekeeping*, 14:4, 493-509, 2007
5. Libæk Ivar, Sveen Asle, and Stenersen Øivind, *The Nobel Peace Prize, 1901–1939: The Decision-Making Process*, *Peace and Change*, vo. 26, no. 4, October 2001
6. Keilhau, Wilhelm, *Norway in the world history*, MacDonal & Co. Ltd., London, 1945
7. Koht, Halvdan, *Norway, neutral and invaded*, Hutchenson, London, 1941
8. Miloiu, Silviu, *Fetele schimbătoare ale stângii norvegiene de la jumătatea anilor 1930: percepții și reacții românești*, în Sorin Liviu Damean, Marusia Cârstea (coord.), *Politică, diplomatie și război. Profesorul Gheorghe Buzatu la 70 de ani*, Editura Universitaria, Craiova, 2009
9. Miloiu, Silviu, *Small powers in big wars: a theoretical approach focused on the case of Finland and Romania during the World War II* în *Anuarul Institutului de Istorie „A. D. Xenopol”*, XLIII-XIV, Editura Academiei Române, Iași, 2007
10. Miloiu, Silviu, *The Baltic escape from hell. The Nansen office and the Romanian POWs (1919 - 1921)*, in *Valahian Journal of Historical*

Studies, vol. 15, Summer 2011

11. Moolakkattu, John Stephen, *Peace Facilitation by Small States Norway in Sri Lanka*, *Cooperation and Conflict: Journal of the Nordic International Studies Association*, Vol. 40(4): 385-402, 2005
12. Skånland, Øysten Haga, "Norway is a peace nation": *A discourse analytic reading of the Norwegian peace engagement*, *Cooperation and Conflict* 45(I) 34 - 54, 2010.
13. Sîrbu, Vasilica, *Premiile Nobel pentru Pace în perioada interbelică (1918-1939)*, Teză de doctorat, Univ. Al. I. Cuza, Iași, 2010
14. Waage, Hilde Henriksen, *Norway's Role In The Middle East Peace Talks: Between A Strong State And A Weak Belligerent*, *Journal of Palestine Studies* Vol. XXXIV, No. 4 (Summer 2005), pp. 6-24, 2005

D. On-line sources

1. <http://www.nobelprize.org>
2. www.woodrow.wilson.org
3. www.nobel.no
4. www.nobe.se

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Lecturing, expository, discovery, brainstorming, mind mapping.
Seminar	
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)	
Exam	Written examination	
Colloquium		
Continuous assessment	Oral examination	
Project		