

I.

Course title	NORWEGIAN LANGUAGE	
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
A1-A2	9	9		2 nd

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Crina Leon	Crina Leon		
Institution	Alexandru Ioan Cuza University of Iași	Alexandru Ioan Cuza University of Iași		
Faculty/ Department	Faculty of Letters	Faculty of Letters		
Scientific title	Ph.D.	Ph.D.		
Position	Scientific researcher, Teacher of Norwegian	Scientific researcher, Teacher of Norwegian		

V.

Objectives
The course aims to develop the students' ability to understand, express and interpret thoughts, feelings and facts both orally and in writing in a variety of socio-cultural contexts, in the Norwegian language. The linguistic level reached is A1-A2.

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: Revision: present and future tenses of the verbs, modal verbs, definite and indefinite articles, gender and number of the nouns, personal and interrogative pronouns, agreement of the adjectives with the nouns, cardinal and ordinal numbers, short and long forms of the adverbs, inversion after an adverb, verbs with fixed prepositions.	1
Lecture 2: Talking about the TV programme. Talking about events that will happen in the future.	1
Lecture 3: Talking about means of transport, distance, time and cost. Buying tickets.	1
Lecture 4: Talking about the general state of health.	1
Lecture 5: Narrating events that happened at a certain moment in the past. Talking about food.	1
Lecture 6: Talking about professions and jobs.	1
Lecture 7: Talking about how to spend the spare time. Starting and ending a conversation.	1
Lecture 8: Speaking on the phone.	1
Lecture 9: Final evaluation.	9
Total:	9 hours
VI.2. Seminar	
During the seminars the students read and translate the lessons and do exercises based on the grammar and vocabulary acquired during the lectures.	9
Total:	9 hours
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline
VII.1. Grammar
Tenses of the verb (present perfect, past), irregular verbs, omission of the verbs <i>gå/reise</i> Possessive and demonstrative pronouns The adjective "liten" Time and place adverbs Subordinating conjunctions Long and short answers
VII.2. Vocabulary
TV programme Means of transport Health

Human body
 Professions
 Spare time
 On the phone

VIII.

References	
Halvorsen, Arne, <i>Dicționar român-norvegian (Rumensk-norsk ordbok)</i> , Polirom, Iași, 2008	
Leon, Crina, <i>Dicționar de buzunar norvegian-român/român-norvegian (Norsk-rumensk/rumensk-norsk lommeordbok)</i> , Polirom, Iași, 2009	
Leon, Crina, <i>Ghid de conversație român-norvegian (Rumensk-norsk parlør)</i> , Polirom, Iași, 2007	
Manne, Gerd; Nilsen, Gölin Kaurin, <i>Ny i Norge: tekstbok</i> , Fagbokforlaget, Bergen, 2010	
Manne, Gerd; Nilsen, Gölin Kaurin, <i>Ny i Norge: arbeidsbok</i> , Fagbokforlaget, Bergen, 2010	
Tomescu Baci, Sanda, <i>Velkommen! Manual de conversație în limba norvegiană</i> , Polirom, Iași, 2015	

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Thematic lectures, CD-player, whiteboard, projector.
Seminar	Oral and written exercises, reading, translations, group work, discussions.
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)	
Exam	Written examination (for the lectures)	
Colloquium		
Continuous assessment	Continuous assessment (for the seminars)	
Project		