

I.

Course title	NORWEGIAN LANGUAGE	
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
A1	9	9		1 st

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Crina Leon	Crina Leon		
Institution	Alexandru Ioan Cuza University of Iași	Alexandru Ioan Cuza University of Iași		
Department	Faculty of Letters	Faculty of Letters		
Scientific title	Ph.D.	Ph.D.		
Position	Scientific researcher Teacher of Norwegian	Scientific researcher Teacher of Norwegian		

V.

Objectives
The course aims to develop the students' ability to understand, express and interpret thoughts, feelings and facts both orally and in writing in a variety of socio-cultural contexts, in the Norwegian language. According to the Common European Framework of Reference for Languages the linguistic level reached is A1.

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: The linguistic situation in Norway. Introducing oneself. Asking questions.	1
Lecture 2: Asking for information regarding address, age, spoken languages.	1
Lecture 3: Expressing time. The daily programme. The days of the week.	1
Lecture 4: Giving and asking for food and drink. Telling one's preferences.	1
Lecture 5: Telling about one's activities.	1
Lecture 6: Communicating at the post office, bank, library etc.	1
Lecture 7: Talking about weather. The months of the year and the seasons. Filling in a form.	1
Lecture 8: Asking and giving information in a shop. Asking about colours, sizes and prices.	1
Lecture 9: Final evaluation.	1
Total:	1

	1 9 hours
VI.2. Seminar	
During the seminars the students read and translate the lessons and do exercises based on the grammar and vocabulary acquired during the lectures.	9
Total:	9 hours
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline	
VII.1. Grammar	
Verb: tenses (present, future), modal verbs Noun: gender, number, genitive case Pronoun: personal, possessive, interrogative Adjective: agreement of the adjective with the noun, the adjective "liten" Number: cardinal, ordinal Adverb: short and long forms, inversion after an adverb Preposition: verbs with fixed prepositions Article: definite, indefinite	
VII.2. Vocabulary	
Greetings and goodbyes Introducing oneself Common questions The family The time: clock, seasons, months, days of the week Food and drink At the post office, bank, library The weather Colours Clothes	

VIII.

References	
Halvorsen, Arne, <i>Dicționar român-norvegian (Rumensk-norsk ordbok)</i> , Polirom, Iași, 2008 Leon, Crina, <i>Dicționar de buzunar norvegian-român/român-norvegian (Norsk-rumensk/rumensk-norsk lommeordbok)</i> , Polirom, Iași, 2009 Leon, Crina, <i>Ghid de conversație român-norvegian (Rumensk-norsk parlør)</i> , Polirom, Iași, 2007 Manne, Gerd; Nilsen, Gölin Kaurin, <i>Ny i Norge: tekstbok</i> , Fagbokforlaget, Bergen, 2010 Manne, Gerd; Nilsen, Gölin Kaurin, <i>Ny i Norge: arbeidsbok</i> , Fagbokforlaget, Bergen, 2010 Tomescu Baci, Sanda, <i>Velkommen! Manual de conversație în limba norvegiană</i> , Polirom, Iași, 2010	

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Thematic lectures, CD-player, whiteboard, projector.

Seminar	Oral and written exercises, reading, translation.
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)	
Exam	Written examination (for the lectures)	
Colloquium		
Continuous assessment	Continuous assessment (for the seminars)	
Project		