

I.

Course title	NORTHERN EUROPE BETWEEN CONFLICTS AND DIPLOMACY IN THE FIRST HALF OF THE 20TH CENTURY
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
Beginners	6	6		2 nd

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Bogdan-Alexandru Schipor	Bogdan-Alexandru Schipor		
Institution	Romanian Academy, "A.D. Xenopol" History Institute	Romanian Academy, "A.D. Xenopol" History Institute		
Faculty/Department	Contemporary History	Contemporary History		
Scientific title	Ph.D.	Ph.D.		
Position	Scientific Researcher, 3 rd degree	Scientific Researcher, 3 rd degree		

V.

Objectives
Our main goal is to develop among the students a real capacity to formulate critical and correct assessments regarding the political, diplomatic and historical factors which determined the evolution of Northern Europe during the first years of the 20 th century, the First World War, the interwar period and the Second World War. We also focus on the development of the students' ability to compare different choices in matters of security both for the Nordic European countries and, as well, for the major European powers with various interests in Northern Europe in that period.

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: Northern Europe in the First World War	1
Lecture 2: The Legacy of Versailles and the search for collective security	1
Lecture 3: The path toward the Second World War.	1
Lecture 4: The Winter War.	1
Lecture 5: Denmark and Norway - an almost forgotten campaign of the Second World War.	1
Lecture 6: The aftermath of the Second World War in Northern Europe.	6
Total:	hours
VI.2. Seminar	
<ol style="list-style-type: none"> 1. The Soviet Shadow over Finland at the end of the First World War. 2. From the Washington Treaty to the Anglo-German Naval Agreement. The path toward the destruction of the Versailles system in Northern Europe. 3. The diplomacy of the Winter War. 4. Norway, 1940. Who fired the first shot? 5. Finland's Continuation War. 6. Final evaluation. 	6
Total:	hours
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline

VIII.

References
<p>Churchill, Winston, <i>Al doilea război mondial</i>, Vol. I, Traducere de Any și Virgil Florea, Cu un cuvânt înainte de Florin Constantiniu, București, Editura Saeculum I.O., 1996</p> <p>Hiden, John; LANE, Thomas (Editors), <i>The Baltic and the Outbreak of the Second World War</i>, Cambridge, New York, Port Chester, Melbourne, Sidney, Cambridge University Press, 1992</p> <p>Jakobson, Max, <i>The Diplomacy of the Winter War. An Account of the Russo-Finnish War, 1939-1940</i>, Cambridge, Massachusetts, Harvard University Press, 1961</p> <p>Mannerheim, Carl Gustaf Emil, <i>Memorii</i>, Cuvânt înainte de Generalul-locotenent Ernel Kanninen, Președinte de onoare al Comisiei Finlandeze de Istorie Militară, Traducere de Teodor Atanasiu, Ediție îngrijită de Dumitru Preda, Adrian Pandea, București, Editura Militară, 2003</p> <p>Miloiu, Silviu, <i>O Istorie a Europei Nordice și Baltice</i>, Vol. I, <i>De la Epoca</i></p>

Naționalismului la Războiul Rece, Târgoviște, Editura Cetatea de Scaun, 2004
 Nevakivi, Jukka, *The Appeal that was never made. The Allies, Scandinavia and the Finnish Winter War 1939-1940*, London, C. Hurst & Company, 1976
 Salmon, Patrick, *Scandinavia and the Great Powers 1890-1940*, Cambridge, Cambridge University Press, 1997
 Taylor, A.J.P., *Originile celui de-al doilea război mondial*, Traducere și note de Lucian Leuștean, Postfață de I. Ciupercă, Iași, Polirom, 1999

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Lecture, demonstration, comparison, brainstorming.
Seminar	Debate, discovery, conversation, workshop.
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)	
Exam	50% (written)	
Colloquium		
Continuous assessment	50% (oral)	
Project		