

I.

Course title	LATVIAN LANGUAGE
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
A1	18			1 st

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Indra Lapinska	Indra Lapinska		
Institution	Latvian Language Agency	Latvian Language Agency		
Department				
Scientific title				
Position				

V.

Objectives
<p>The course is offered for students who would like to learn basics of Latvian and get acquainted with the phonetic, grammatical and semantic structure of the language. It is based on the communicative approach in Latvian as a foreign language teaching.</p> <p>The aim of the course is</p> <ul style="list-style-type: none"> • to develop the ability to start using Latvian in everyday speech, to feel at ease in Latvian society as well as make contacts, • to develop students socio-cultural competence to give short information about modern culture and customs. <p>The course is provided for beginners, based on thematic planning as well as on tasks that develop four skills – listening, reading, writing, and speaking. The main questions of Latvian grammar are trained in each lesson. It is a breakthrough course which provides the first steps into Latvian. The set target level is the A1.1 level according to the scale of language proficiency levels defined by the European Common Framework of Reference: Learning, Teaching, Assessment.</p>

VI.

Course structure			No. hours
VI.1. Lectures			
Lecture 1	Me. <i>Es.</i>		2
Lecture 2	My country. <i>Mana valsts.</i>		2
Lecture 3	My nationality, my language. <i>Mana tautība, valoda.</i>		2

Lecture 4	My relatives. <i>Mani radnieki.</i>	2
Lecture 5	My family. <i>Mana ģimene.</i>	2
Lecture 6	My town. <i>Mana pilsēta.</i>	2
Lecture 7	My address. My home. <i>Mana adrese. Mana māja.</i>	2
Lecture 8	My occupation. My work. <i>Mana nodarbošanās. Mans darbs.</i>	2
Lecture 9	My time. <i>Mans laiks.</i> Revision (Lecture 1-9). Test.	2
		18 hours
VI.2. Seminar		
Total:		
VI.3. Application (if the case)		
VI.4. Project topic (if the case)		

VII.

Syllabus outline	
VII.1. Grammar	
Lecture 1	Latvian alphabet. Pronunciation and spelling. Questions <i>kas? kā?</i> (who?/ what?), yes/no-questions. Personal pronouns (the Nominative and Accusative case). The Nominative endings of nouns. Conjugation of the irregular verb <i>būt</i> (to be), verb <i>saukt</i> , present tense I k. Negative sentence.
Lecture 2	Questions <i>No kurienes jūs esat?</i> (Where are you from?) <i>Kā jums klājas?</i> (How are you?). Personal pronouns (the Dative case). The Genitive endings of nouns. Latvian alphabet.
Lecture 3	Question <i>Kādā valodā jūs runājat?</i> (What language do you speak?) The Locative endings of nouns. Conjugation of the verb <i>runāt</i> (to speak), present tense II k.
Lecture 4	Possessive, demonstrative pronouns. The Locative endings of nouns. Agreement of pronoun and substantive endings.
Lecture 5	Questions <i>Kurt jūs dzīvojat?</i> (Where do you live?) <i>Kas jūs esat? Ko jūs darāt?</i> (What do you do?) <i>Vai jūs esat ...?</i> (Are you ...?) <i>Vai jums ir ...?</i> (Do you have ...?). The Locative endings of nouns. Conjugation of the verb <i>dzīvot, strādāt, studēt</i> (to live, to work, to study) + the Locative case, present tense II k.
Lecture 6	Questions <i>Cik liela? Cik veca? Cik daudz?</i> (How big? How old? How many/much?). The Locative endings of nouns. Ordinal numerals. Agreement of noun and adjective endings.
Lecture 7	Question <i>Kāda ir jūsu adrese?</i> (What is your address?) The Dative and Accusative endings of nouns. Communication on phone. Cardinal numerals. The reflexive verb <i>atrsties</i> . Conjugation of the verbs <i>braukt, iet +uz</i> (the Locative case), present tense I k. The Genitive endings of noun.

	Agreement of noun and adjective endings. Direct Object. The Accusative endings of noun. Prepositions <i>uz</i> (on), <i>pie</i> (at), <i>virš</i> (above), <i>zem</i> (under) + the Genitive case. Conjugation of the verbs <i>apciemot</i> , <i>dāvināt</i> (to visit, to give a present), present tense. The phrase <i>man patīk</i> (I like).
Lecture 8	Questions <i>Kāda ir jūsu nodarbošanās?</i> (What is your occupation?) <i>Kur jūs strādājat? Kur jūs mācāties/studējat?</i> (Where do you work/study?) Conjugation of the verb <i>darīt, lasīt, rakstīt, rēķināt</i> (to do, to read, to write, to calculate) + the Accusative case, present tense III k. Reflexive verb <i>mācīties</i> (to learn). Ordinal numerals. The phrase <i>man patīk</i> (I like).
Lecture 9	Questions <i>Kad jūs ejat uz darbu?</i> (When do you go for work?) <i>Cik pulkstenis? Cikos?</i> (What time is it? At what time?). Conjugation of the verbs <i>braukt, iet</i> + <i>uz</i> (the Acc. case), present tense I k. Conjugation of the verb <i>plānot</i> (to plan) + the Acc. case, present tense II k. Overview - Latvian noun and verb system. Revision exercises.

VII.2. Vocabulary

Lecture 1	Lexis: greetings. Getting acquainted.
Lecture 2	Lexis: country names in Latvian.
Lecture 3	Lexis: languages, nationalities in Latvian.
Lecture 4	Lexis: family members, relatives.
Lecture 5	Lexis: place of living, occupation, civil status.
Lecture 6	Lexis: numerals, Latvia, Riga in numbers, city objects.
Lecture 7	Lexis: address, talking on phone (phrases), description of location; rooms, furniture
Lecture 8	Lexis: occupations, description of an institution, school, university
Lecture 9	Lexis: days of the week, time Revision of vocabulary learned

VIII.

References
During the course several materials will be used: <ul style="list-style-type: none"> - The book for secondary school students <i>Atvērsim vārtus!</i>, LVA 2011 - The book Latvian for Foreign Students <i>Latviešu valoda studentiem. Mācību līdzeklis latviešu valodas kā svešvalodas apgūšanai. I. Klēvere-Velhli, Nikola Naua, Rīga 2012</i> - The exercise book <i>Palīgā 1, I. Budviķe, Br. Šiliņa, LVAVA 2009</i> - different internet sources, dictionaries.

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Interactive tasks, group work, pair work shall be organized.
Seminar	
Application	

Project	
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X.

Type	Assessment system (written, written and oral, oral, others)	
Exam		
Colloquium		
Continuous assessment	X, written test	
Project		