

**I.**

<b>Course title</b>	<b>ICELANDIC LANGUAGE</b>
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**II.**

<b>Course structure</b> (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
A1	9	9		2 <sup>nd</sup>

**III.**

<b>Optionality category</b>	Imposed	Optional	Freely chosen
		X	

**IV.**

<b>Supervisor</b>				
	Lecture	Seminar	Application	Project
Name	Carmen Vioreanu	Carmen Vioreanu		
Institution	University of Bucharest	University of Bucharest		
Faculty/ Department	Germanic Languages and Literatures (Swedish Section)	Germanic Languages and Literatures (Swedish Section)		
Scientific title	Ph.D.	Ph.D.		
Position	Assistant Professor Swedish Language and Culture	Assistant Professor Swedish Language and Culture		

**V.**

<b>Objectives</b>
The aim of the course is to give the students the basic information about Icelandic language and to develop the students' ability to formulate easy sentences in Icelandic, both in writing and orally. The course is structured into reading of small texts and their translation into Romanian, introduction into main grammatical features and rules, as well as exercises.

**VI.**

<b>Course structure</b>	<b>No. hours</b>
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<b>VI.1. Lectures</b>	
<b>Lecture 1:</b> Alphabet. Pronunciation. The Icelandic family. Personal Pronouns. The verbs <i>vera</i> and <i>heita</i> .	<b>1</b>
Possessive pronouns, 1 <sup>st</sup> and 2 <sup>nd</sup> person.	<b>1</b>
<b>Lecture 2:</b> Numerals 1-20. Possessive pronouns 3 <sup>rd</sup> person. Where are you from? What is this? The definite article, singular. Where is...?	<b>1</b>
<b>Lecture 3:</b> Numerals 20-100. Days of the week. Yesterday, today, tomorrow. Adjectives, singular. The verb <i>búa</i> . Progressive aspect <i>vera að</i> + infinitive. Prepositions of place/location <i>á/í</i> . The verb <i>ætla</i> .	<b>1</b>
<b>Lecture 4:</b> Numerals 100-2000. Next/last Monday. The verb <i>tala</i> . Objects in the accusative. Months. Seasons. The verb <i>gera</i> .	<b>1</b>
<b>Lecture 5:</b> Every Monday. Every summer. The verbs <i>vinna</i> and <i>þurfa</i> . Plural of nouns. How many? The verbs <i>langa</i> , <i>vanta</i> , <i>finnast</i> , <i>eiga</i> .	<b>1</b>
<b>Lecture 6:</b> Definite article, plural. Prepositions of place. Declensions of nouns, Nominative, Accusative, Genitive, Dative.	<b>1</b>
<b>Lecture 7:</b> Perfective aspect <i>vera búinn að</i> + infinitive. Futuritive aspect <i>vera að fara að</i> + infinitive. Adjectives, plural. Why?	<b>1</b>
<b>Lecture 8:</b> Hvert? Hvar? Hvaðan? Adjectives: strong/week declension The verbs <i>fara í</i> , <i>vera í</i> , <i>fara úr</i> The usage of the street names in Iceland.	<b>1</b>
<b>Lecture 9:</b> Hvað ætlar þú að gera í sumarfríinu?	<b>9</b>
	<b>hours</b>

<b>Total:</b>	
<b>VI.2. Seminar</b>	
During the seminars we develop the lecture issues on a more practical field: reading and translating the lessons into Romanian, doing exercises based on the grammar and vocabulary acquired during the lectures. Each seminar follows the topics indicated in the lectures. <b>Total:</b>	<b>9</b>  <b>9</b> <b>hours</b>
<b>VI.3. Application (if the case)</b>	
<b>VI.4. Project topic (if the case)</b>	

## VII.

<b>Syllabus outline</b>
<b>VII.1. Grammar</b>
<p>Personal pronouns (all persons, singular and plural, genders and the 3<sup>rd</sup> person)</p> <p>Nouns (six main classes) - Declension singular nominative (Indefinite nouns and definitive nouns)</p> <p>Nouns (six main classes) - Declension plural nominative (Indefinite nouns and definitive nouns)</p> <p>Vowel shift (u-umlaut)</p> <p>Regular adjectives - declension</p> <p>Irregular adjectives - declension</p> <p>Numerals</p> <p>Common verbs in the present tense - conjugation</p> <p>Verbs and case</p> <p>Prepositions</p>
<b>VII.2. Vocabulary</b>
<p>Introducing ourselves and others</p> <p>Family</p> <p>Icelandic family names</p> <p>What time is it? It is .... o'clock</p> <p>Age: How old is...?</p> <p>Where are you from?</p> <p>Common objects in a house</p> <p>What is your telephone number?</p> <p>What are you doing? - different occupations</p> <p>Months</p> <p>Seasons</p> <p>When - questions</p> <p>How - questions</p> <p>Which/What - questions</p> <p>Why - questions</p> <p>How is the weather?</p>

How are you?
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**VIII.**

References
Einarsdóttir, Auður; Theodórsdóttir Guðrún; Garðrsdóttir Mar Porvaldsdóttir Sigríður: <i>Learning Icelandic, Mál og menning</i> , Reykjavík, 2001
Eskeland, Ivar; Stefánsson Magnús: <i>Lærebok i islandsk</i> , J.W. Cappelens Forlag, Oslo, 1963
Exercises by Carmen Vioreanu (unpublished)

**IX.**

Forms of activity	Methods and techniques used in the teaching process
Lecture	Lectures on optical and printed support, interactive lectures, centered on the student and the immediate understanding
Seminar	Interactive seminars, practical exercises, audio lessons, optical and printed support
Application	
Project	

**X.**

Type	Assessment system (written, written and oral, oral, others)	
Exam	Written examination	
Colloquium		
Continuous assessment		
Project		