

## I.

<b>Course title</b>	<b>FINNISH LANGUAGE</b>	
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## II.

<b>Course structure</b> (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
A1-A2	12	6		2 <sup>nd</sup>

## III.

<b>Optionality category</b>	Imposed	Optional	Freely chosen
		X	

## IV.

<b>Supervisor</b>				
	Lecture	Seminar	Application	Project
Name	Adél Furu	Adél Furu		
Institution	Babeş-Bolyai University, Cluj-Napoca	Babeş-Bolyai University, Cluj-Napoca		
Faculty/ Department	Faculty of Letters	Faculty of Letters		
Scientific title	Ph.D. student	Ph.D. student		
Position				

## V.

<b>Objectives</b>
The students are expected to be able to deal with simple information, express themselves in informal contexts and take part in an everyday conversation on uncomplicated and unsurprising topics.

## VI.

<b>Course structure</b>	<b>No. hours</b>
<b>VI.1. Lectures</b>	
<b>Lecture 1:</b> Language, citizenship, homeland. <i>Kieli, kansalaisuus, kotimaa.</i>	2
<b>Lecture 2:</b> Person and verb. <i>Persoonaa ja verbi.</i>	2
<b>Lecture 3:</b> Politeness distinction in the 2 <sup>nd</sup> person pronoun. <i>Te-muoto.</i>	2
<b>Lecture 4:</b> -ko, -kö-questions. <i>-ko, -kö-kysymys.</i>	2
<b>Lecture 5:</b> An email to Mikko. <i>Sähköposti Mikolle.</i>	2
<b>Lecture 6:</b> Adverbials of time and conjunctions. <i>Pikkusanat.</i> How is it? <i>Millainen se on?</i> Evaluation.	12
	<b>hours</b>

<b>Total:</b>	
<b>VI.2. Seminar</b>	
Revision. Summary. Finnish puns: <i>Piih, pauh, puh, tulikuuma vouh...</i> Finnish songs. Finnish children's books. <b>Total:</b>	<b>6 hours</b>
<b>VI.3. Application (if the case)</b>	
<b>VI.4. Project topic (if the case)</b>	

## VII.

<b>Syllabus outline</b>	
<b>VII.1. Grammar</b>	
Conjugation of verbs without consonant gradation. Interrogative pronouns. Question particles. Adverbs of time and place.	
<b>VII.2. Vocabulary</b>	
Adjectives, antonyms. Everyday situations: email writing to a friend. Numbers. Prices.	

## VIII.

<b>References</b>	
Gehring, Sonja and Heinzmann, Sanni. <i>Suomen mestari 1</i> . Saarijärvi: Fin Lectura, 2010.	

## IX.

<b>Forms of activity</b>	<b>Methods and techniques used in the teaching process</b>
Lecture	Pair work activities, dialogue, listening activities (CD);
Seminar	Problem solving, class participation, recitation
Application	
Project	

## X.

<b>Type</b>	<b>Assessment system</b> (written, written and oral, oral, others)
Exam	Written examination
Colloquium	
Continuous assessment	
Project	