

I.

Course title	FINNISH LANGUAGE	
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
A1	12	6		1 st

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Adél FURU	Adél FURU		
Institution	Babeş-Bolyai University, Cluj-Napoca	Babeş-Bolyai University, Cluj-Napoca		
Department	Department of Hungarian and General Linguistics	Department of Hungarian and General Linguistics		
Scientific title	Ph.D. student	Ph.D. student		
Position				

V.

Objectives
- learning the basics of the Finnish language (beginning with the alphabet); - the students should: understand the message communicated orally; be able to convey a message correctly (phonetically and grammatically); be able to extract important information from a written text; be able to write a text respecting the spelling rules of the Finnish language.

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: Hello and welcome! <i>Hei ja tervetuloa!</i>	2
Lecture 2: The characters of the book. <i>Kirjan henkilöt.</i>	2
Lecture 3: Exercises. <i>Harjoitukset.</i>	2
Lecture 4: What nationality are you? <i>Minkämaalainen sinä olet?</i>	2
Lecture 5: At the ice-cream stall. <i>Jäätelökioskilla.</i>	2
Lecture 6: Finnish consonant gradation. <i>K-p-t-vaihtelu.</i>	2
Total:	12 hours
VI.2. Seminar	

Revision. Summary. Finnish puns: <i>balalaikka/ dilileikka/hilihuikka/huliheikka.</i> Finnish songs. Finnish children's books. Total:	6 hours
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline
VII.1. Grammar
The verb <i>to be</i> . Vowel harmony. Conjugation of verbs, present simple, type 1. Interrogative pronouns. Interrogative particle. Adverbs of place. Genitive. Possessive pronouns.
VII.2. Vocabulary
The alphabet. Greetings (formal, informal). The days of the week. Numerals. Personal pronouns. Countries, nationalities, languages. The weather. Shopping.

VIII.

References	
<i>Suomen mestari 1.</i>	

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	pair work activities; dialogue; listening activities (CD);
Seminar	problem solving; class participation; recitation;
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)	
Exam	written	- conjugation of verbs (affirmative, negative); - RO-FI translation of vocabulary; - translation of cardinal numbers;

		- sentence formation
Colloquium		
Continuous assessment		
Project		