

I.

Course title	DANISH LANGUAGE
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
A1-A2	9	9		2 nd

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Lucia Alexandroae	Lucia Alexandroae		
Institution	University College of Nordjylland	University College of Nordjylland		
Faculty/ Department	Marketing Management	Marketing Management		
Scientific title	AP	AP		
Position	Graduate	Graduate		

V.

Objectives
The aim of the course is to provide students with a general overview of the basic themes and issues of an everyday life. This will be done with an emphasis on the most common areas of interest such as: personal information, shopping, local geography, work, school, friendship, feelings, holidays, culture etc. Thus, they will acquire in-depth knowledge and appropriate skills in order to communicate in simple and routine ways whilst making use of a thematic vocabulary.

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: Invitations and parties	1
Lecture 2: Mood and emotion	1
Lecture 3: Friendship	1
Lecture 4: Shopping, food and recipes	1

Lecture 5: Health and disease	1
Lecture 6: Days off, holidays and vacation plans	1
Lecture 7: Sharing experiences	1
Lecture 8: School and education	1
Lecture 9: Test your knowledge	1
Total:	9 hours
VI.2. Seminar	
The seminar sessions take a strengths-based approach to examine the challenges facing students vs. learning Danish language as they attempt to do exercises using both the vocabulary and grammar previously taught during the lectures.	9 hours
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline
VII.1. Grammar
Article: definite or indefinite Adverb: short and long forms, inversion Adjective: base form, T-form, E-form Noun: number, gender, genitive Pronoun: personal, possessive, reflexive Number: cardinal, ordinal Verb: past, present, future tenses, modal verbs Preposition: long or short form
VII.2. Vocabulary
The following themes will be employed for the vocabulary learning objectives: Invitations and parties Mood and emotion Friendship Shopping, food and recipes Health and disease Days off, holidays and vacation plans Sharing experiences School and education

VIII.

References
Thorborg, Lisbet, <i>Videre mod dansk – trin for trin</i> , Synope, 2011 Lecocq, Ben, <i>5 nye emner</i> , Alfabet, 2011 Kirkebæk, Mads, Jakob, <i>Din Dansker – Nye sider af dansk kultur</i> , Gyldendal, 2013 Kledal, Ann & Fisher-Hansen, Barbara, <i>Slut Finale 1, 2, 3</i> , Tarm Bogtryk, 2013

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Thematic lectures, CD player, projector, whiteboard
Seminar	Debate around the room, write before you talk, reading and translations, games, brainstorming, oral and written exercises
Application	
Project	

X.

Type	Assessment system (written, written and oral, oral, others)
Exam	Written examination
Colloquium	
Continuous assessment	Continuous assesment
Project	