

I.

Course title	DANISH LANGUAGE
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II.

Course structure (Number of hours per summer school session)				
Level	Lecture	Seminar	Practical course	Summer school year
A1	12	6		1 st

III.

Optionality category	Imposed	Optional	Freely chosen
		X	

IV.

Supervisor				
	Lecture	Seminar	Application	Project
Name	Lucia Alexandroae	Lucia Alexandroae		
Institution	University College of Nordjylland	University College of Nordjylland		
Department	Marketing Management	Marketing Management		
Scientific title	AP	AP		
Position	Graduate	Graduate		

V.

Objectives
The aim of the course is to enable students to function at a basic everyday survival level (basic vocabulary, grammar, morphology, syntax and phonetics). On completion of the course students should be able to communicate in and understand the language on a number of practical everyday matters. Language learning skills, including autonomous learning and how to approach authentic material, will be developed. Some transferable skills will also be covered.

VI.

Course structure	No. hours
VI.1. Lectures	
Lecture 1: Presentation	2
Lecture 2: Family	2
Lecture 3: Education and work	2
Lecture 4: Everyday life and weekends	2
Lecture 5: Food and shopping	2
Lecture 6: Denmark. Final evaluation.	2
Total:	12 hours
VI.2. Seminar	
Seminar 1: Introduction	1
Seminar 2: Education system	1
Seminar 3: The Danish lifestyle	1

Seminar 4: Culture	1
Seminar 5: We love green	1
Seminar 6: Happiest country in the world	1
Total:	6 hours
VI.3. Application (if the case)	
VI.4. Project topic (if the case)	

VII.

Syllabus outline		
VII.1. Grammar		
Nouns	Adjectives	Numbers
Verbs	Adverbs	Interjections
Pronouns	Conjunctions	Prepositions
VII.2. Vocabulary		
Phrases, Translation, Dictionary, Keyboard, Radio, TV, Colors, Numbers, Body, Time, Days, Food, Animals, Places, Objects, Habits, Biking, Clothes, Nature, Weather, People, Words, Culture, History, Geography, Tips and Tricks.		

VIII.

References	
Gelbek, Kirsten, <i>Tempo 1</i> , Alfabet, 2010	
Lecocq, Ben, <i>5 nye emner</i> , Alfabet, 2011	
Slotrup, Fanny and Neel Jersild Moreira, <i>Dansk for DU 3</i> , Alfabet, 2011	
Thorborg, Lisbet and Mayanna J. Riis, <i>På vej til dansk</i> , Forlaget Synope, 2011	

IX.

Forms of activity	Methods and techniques used in the teaching process
Lecture	Thematic lectures, CD player, projector, whiteboard.
Seminar	DRILLS - As a form of repetition, drills enable one to focus sharply on particular points of grammar, vocabulary, pronunciation and spelling. BUZZ GROUPS - Ability to exchange ideas drawn from their collective abilities, knowledge and experiences.
Application	BRAINSTORMING Generating a large number of ideas as quickly as possible
Project	ROLE PLAY Students use their own experience and creativity to imitate a real life situation

X.

Type	Assessment system (written, written and oral, oral, others)
Exam	Written
Colloquium	Oral
Continuous assessment	Written and oral
Project	